

Satire Rubric

Based on the 2010 AP Exam Prompt and Scoring Guidelines

The score should reflect a judgment of the response's quality as a whole. All responses, even those scored 100%, may contain occasional lapses in analysis, prose style or mechanics. Such features should enter into the holistic evaluation of a response's overall quality. In no case may an essay with many distracting errors in grammar and mechanics be scored higher than a 65%. **Additionally, responses need not be essay only. They must address the prompt, present an argument, give evidence, and maintain cohesion of thought.**

100%

Responses earning a score of 100% are **especially sophisticated in their argument**, thorough in their development or particularly impressive in their control of language.

95-99%

Responses earning a score of 95-99% **effectively** defend, challenge or qualify de Botton's claim about the vital role of humorists. The evidence and explanations used are **appropriate and convincing**, and the argument is especially **coherent and well developed**. The prose demonstrates a consistent ability to control a wide range of the elements of effective writing but is not necessarily flawless.

90-94%

Responses earning a score of 90-94% **provide a more complete explanation than adequate responses**, and show more thorough development or a more mature prose style.

85-89%

Responses earning a score of 85-89% **adequately** defend, challenge or qualify de Botton's claim about the vital role of humorists. The evidence and explanations used are **appropriate and sufficient**, and the argument is adequately developed and coherent. The writing may contain lapses in diction or syntax, but generally the prose is clear.

80-84%

Responses earning a score of 80-84% defend, challenge or qualify de Botton's claim about the vital role of humorists. The evidence or explanations used may be **uneven, inconsistent or limited**. The writing may contain lapses in diction or syntax, but it usually conveys the student's ideas.

75-79%

Responses earning a score of 75-79% **inadequately** defend, challenge or qualify de Botton's claim about the vital role of humorists. The evidence or explanations used may be **inappropriate, insufficient or less convincing**. The argument may be inadequately developed or have lapses in coherence. The prose generally conveys the student's ideas but may be less consistent in controlling the elements of effective writing.

70-74%

Responses earning a score of 70-74% demonstrate **less success** in defending, challenging or qualifying de Botton's claim about the vital role of humorists. The responses **may show less maturity in control of writing**.

65-69%

Responses earning a score of 65-69% demonstrate **little success** in defending, challenging or qualifying de Botton's claim about the vital role of humorists. These responses may **misunderstand the prompt or substitute a simpler task by responding to the prompt tangentially with unrelated, inaccurate or inappropriate explanation**. The prose often demonstrates consistent **weaknesses** in writing, such as grammatical problems, **a lack of development** or organization, or a **lack of coherence and control**.

60% (failing)

Responses earning a score of 60% meet the criteria for a score of 65% but **are undeveloped, especially simplistic in their explanation and argument, weak in their control of language or especially lacking in coherence and development**.